



# SC Annual School Report Card Summary

Webber School  
Richland 1  
Grades: PK-5  
Principal: Dorothy G. Ham  
Superintendent: Dr. Percy A. Mack  
Board Chair: Jamie Devine

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	Reward
2012	Average	Excellent	Gold	N/A	A	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A

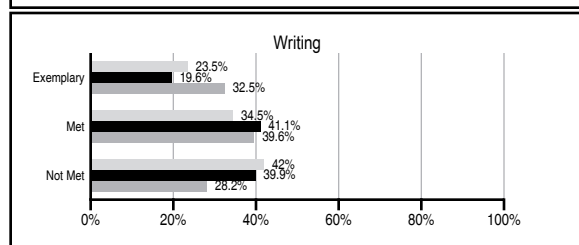
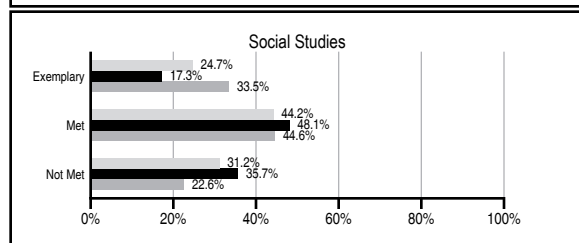
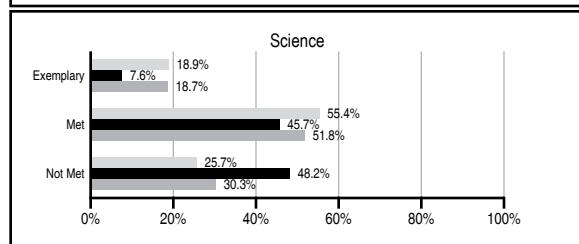
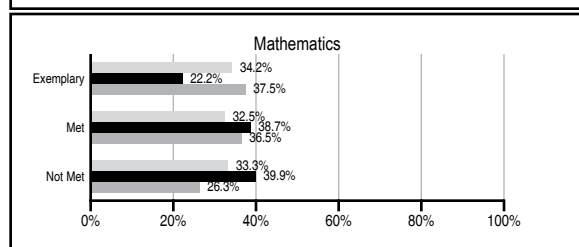
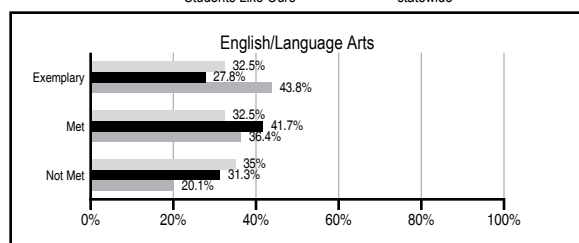
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	93	44	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

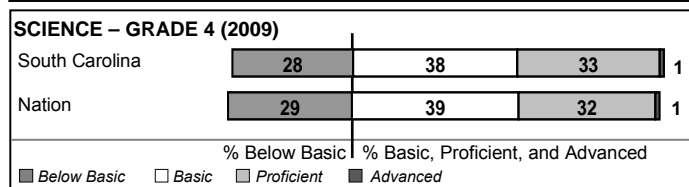
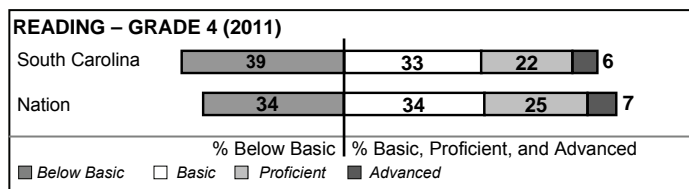
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Webber School [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=282)</b>				
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.4%	Down from 97.3%	95.9%	96.3%
Served by gifted and talented program	4.6%	N/A	2.6%	7.2%
With disabilities	16.0%	N/A	13.4%	12.4%
Older than usual for grade	0.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	46.2%	Down from 58.3%	60.3%	62.5%
Continuing contract teachers	65.4%	Down from 79.2%	75.9%	83.3%
Teachers returning from previous year	74.1%	Down from 80.6%	84.6%	88.3%
Teacher attendance rate	93.9%	Down from 95.9%	94.9%	95.0%
Average teacher salary*	\$44,578	Down 2.9%	\$46,124	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 11.9 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 92.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 88.6%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,352	Up 4.6%	\$8,292	\$7,364
Percent of expenditures for instruction**	75.0%	Down from 75.2%	66.5%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.8%	64.0%	66.0%
ESEA composite index score	97.5	Up from 93.3	71.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	36	28
Percent satisfied with learning environment	77.7%	97.2%	82.2%
Percent satisfied with social and physical environment	77.8%	100%	82.1%
Percent satisfied with school-home relations	85.1%	80%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Webber Elementary continues in the role of one the finest schools in Richland School District One.

Again, our students progressed academically by earning both a Gold and a Silver Palmetto Award for student achievement. Our Silver award was for the school's Absolute Report Card Rating and the Gold Award was in recognition of the school moving from a Good to an Excellent Report Card Rating in Academic Growth on our 2011-2012 School Report Card. Additionally, as a Title One school, our students ranked #3 in student progress in the district, continuing to rank in the top ten during the past few years.

Our school promoted the process learning of the Science Fair by involving the entire school in the projects this year. As a result of this five year practice, our Science Fair entries won first place in the district and placed in the top 3 in the regional competition. We also have an increasing number of students being selected for the MEGSSS program and again numerous students selected for the Duke TIP program of high achieving students. Not surprisingly, our students continue to live up to our high expectations for each of them.

The parents, PTA, SIC, and our business partnerships continues to be a source of unwavering support for the school. International Paper, Inc. was selected by the State Department of Education as the state's Business Partner of the Year for Webber Elementary School and recognized for their commitment to this community school on June 12, 2013, after just being name the District's Business Partner of the year in 2012. On behalf of our faculty, staff and students, we are indebted to them for their long lasting service and support.

At Webber Elementary School our students are taught that there is good in giving to others in need. Our United Way campaign earned our school recognition as the highest per-capita contributors of the Elementary Schools in Richland One (3rd year of exceeding our goal and being the top contributors). Additionally, our students showed their capacity to give in the March of Dimes campaign by exceeding all other Elementary Schools in the district as well.

There is no greater joy a principal can experience than that of seeing the smiling faces of young children being taught that they are indeed capable of success and are in the midst of realizing they are on their way to becoming the productive citizens that we see in each and every one of them. It remains our vision and mission.

Come, join us in our journey.

Dorothy Ham, Principal  
Yvonne Hall, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status